



WYOMING VALLEY WEST SCHOOL DISTRICT REOPENING PLAN SPECIAL EDUCATION



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VIRTUAL LEARNING FOR STUDENTS:

Please review the appropriate special education supports and services listed below based on your child's identified needs as listed in the IEP. These descriptions outline the Wyoming Valley West School District's plan to support your child from September 8, 2020 through October 9, 2020.

K-12 LEARNING SUPPORT:

- Students will be given new content and recoupment instruction (ELA/Math and other subject areas).
 - Students will receive progress monitoring on their current IEP goals.
 - Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
 - Grading will be outlined on the district reopening plan.
 - Weekly communication and instruction may be delivered by
 - Synchronous/asynchronous delivery (platform is HIPAA/FERPA compliant)
 - Google Classroom
 - Learning packets
 - Remind App (communication)
 - Feedback will be provided by teachers for assignments/assessments.
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K-12 EMOTIONAL SUPPORT:

- Students will be given new content and recoupment instruction that delivers the following:
 - Social and emotional content
 - Academics
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Students will receive progress monitoring on their current IEP goals.
- Grading will be outlined on the district reopening plan.
- Weekly communication and instruction will be delivered by, but is not limited to:
 - Synchronous and asynchronous delivery (platform is HIPAA/FERPA compliant)

- o Google Classroom
 - o Learning Packets
 - o Remind App (communication)
 - Feedback will be provided by teachers for assignments/assessments.
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K-12 AUTISTIC SUPPORT:

- Students will be given new content and recoupment instruction that delivers the following:
 - o Social and communicational content
 - o Academics
 - Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
 - Students will receive progress monitoring on their current IEP goals.
 - Progress reports will be the grading system.
 - Weekly communication and instruction will be delivered by, but is not limited to:
 - o Synchronous/asynchronous delivery (platform is HIPAA/FERPA compliant)
 - o Google Classroom
 - o Learning Packets
 - o Remind App
 - Feedback will be provided by teachers for assignments/assessments.
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K-12 LIFE SKILLS:

- Students will be given new content and recoupment instruction that delivers the following:
 - o Functional academics
 - o Functional skills
 - o Developmental skills
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Students will receive progress monitoring on their current IEP goals.
- Progress reports will be the grading system.
- Weekly communication and instruction will be delivered by, but is not limited to:
 - o Synchronous/asynchronous delivery (platform is HIPAA/FERPA compliant)
 - o Google Classroom
 - o Learning Packets
 - o Remind App

Feedback will be provided by teachers for assignments/assessments.

RELATED SERVICES:

Speech and Language, Occupational Therapy, Physical Therapy, Hearing Therapy, Vision Therapy, and Social Work:

- Related services providers will utilize tele-therapies to meet each child's individualized need by individualized and/or group instruction.
- Students will receive progress monitoring on their current IEP goals.
- If related service providers are unable to provide your child with tele-therapy, another method will be used, including but not limited to
 - Asynchronous delivery
 - Google classroom
 - Packets
- All sessions will be 15 to 30 minutes long, which will be scheduled by your student's related service provider(s).
- Platform is HIPAA/FERPA compliant.
- Feedback will be provided by related service providers.

OUTSIDE PLACEMENTS:

- Outside recommendations may differ due to the student's academic, functional, and/or behavioral needs. Outside placements will contact the LEA to review protocols/guidelines.
- Each establishment will send its own reopening plan for WVWSD students.

OTHER INFORMATION:

- IEPs/Reevaluations will still continue to be held via: phone conference and/or Google Meet.
- Recoupment instruction and progress monitoring will be implemented as soon as school begins.
- All IEP documents will be mailed, emailed, or sent by postal mail to parents.

Wyoming Valley West School District appreciates your patience and understanding during this pandemic. Please contact us if you have any questions/concerns.